Association of Independent Maryland & DC Schools (AIMS)
Confidential Common Recommendation Form Grades 2-12

Please do not complete this form before November 15. Return by January 15.
The AIMS member schools abide by the policy that all information provided on the Common Recommendation Form will be held in the strictest confidence and will not, directly or indirectly, be shared with students, parents or guardians (For more on the AIMS confidentiality policy, please visit aimsmddc.org).

Name of Student __________________________ Current School __________________________ Grade ___

Subject Area __________________________ Textbook (s) __________________________ □ honors □ standard

I have known this student for ________ years, ________ months Attendance is □ regular □ not regular

The first words that come to mind when I think of this student are __________________________________________

**Academic Ability**
- Verbal ability
- Mathematical ability
- Creative ability
- Intellectual curiosity
- Ability to grasp new concepts

Please comment on this child’s academic strengths and weaknesses.

**Classroom Performance**
- Classroom achievement
- Participation in discussions
- Writing mechanics
- Quality of written ideas
- Oral expression
- Work habits
- Ability to follow directions
- Preparation for class

Please comment on this child’s learning style. Please also note any special needs and any observed discrepancies between academic ability and classroom performance.

**School Behavior**
- Motivation
- Ability to work in a group
- Ability to work independently
- Response to suggestions
- Willingness to seek needed help
- Attention span
- Interaction with peers
- Respect for others
- Conduct

Please comment on any noteworthy aspect of the student’s school behavior.
### Personal Abilities

<table>
<thead>
<tr>
<th>Maturity for grade</th>
<th>Outstanding</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
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<tr>
<td>Maturity for age</td>
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<td>Perseverance</td>
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<td>Self-confidence</td>
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Please comment on this student’s social and emotional development.

Please circle the words that **best** describe this student:

- Aggressive
- Conscientious
- Easily frustrated
- Irritable
- Overprotected
- Restless
- Anxious
- Dishonest
- Follower
- Kind
- Passive
- Self-centered
- Articulate
- Disobedient
- Honest
- Loner
- Passive-resistant
- Social
- Assertive
- Distractable
- Humorous
- Manipulative
- Perfectionist
- Social
- Cheerful
- Distracting
- Impulsive
- Motivated
- Popular
- Self-disciplined
- Compassionate
- Energetic
- Independent
- Negative leader
- Positive leader
- Well-liked
- Confident
- Easily discouraged
- Irresponsible
- Organized
- Responsible
- Other

Please note any special attributes of this student that would help us to better understand him or her (e.g., English as a second language, special talent in arts or athletics, etc.).

Please comment on the student-parent relationship.

Please describe the parents’ relationship with teachers and the school.

Would you be willing to discuss this child by telephone if we have further questions? ☐ Yes ☐ No

Is there information about this child that would be better communicated by telephone? ☐ Yes ☐ No

Evaluator’s Name (please print) ____________________________ Position ____________________________

Signature________________________________________ Date ____________________________

E-mail address ____________________________ Phone number ____________________________

School Administrator

Has the family satisfied all financial obligations to your school? ☐ Yes ☐ No

(Many AIMS schools will not enroll a student until the family has met all financial obligations to the school previously attended by the student.)

Initials _________

Updated April 2018